

Title of the training « Mock exam » course for paper M2 of the European qualifying examination (EQE) 2027
Public The training is intended for people taking paper M2 of the EQE. To register for this paper with the EPO, candidates must meet the EPO's requirements (see the new EEQ regulations, Supplementary publication 3 – OJ EPO 2024).
Prerequisites Participation in this non-degree training course does not require any specific prerequisites with regard to the target audience.
Entrance requirements This is a non-degree training course. Candidates should preferably have attended a CEIPI course preparing for paper M2 of the EQE or a similar training. Admission upon validation of the application file.
Objectives Help candidates improve their skills in respect of paper M2 of the EQE by offering them, close to but also sufficiently in advance of the actual examination, to write a paper M2 under examination conditions. At the end of the course, participants will have a better idea of whether certain issues need deeper study and/or which skills they should further train.
Program and schedule (for information purposes) Content: - Participants write a mock paper M2 within the same time as available in the EQE and according to the format of this paper - Tutors correct the participants' papers - Online plenary training session consisting of : - the presentation of the CEIPI model solution to the mock exam paper M2 - a Q&A session between the participants and the tutor Duration (for information purposes) : 6h25 on the basis of the following hourly amounts: - Writing of mock paper M2 (according to format of e-EQE): 2h45 - Online plenary training session: 3h40 Date : 10 February 2027 afternoon Provisional schedule of the plenary session : From 1.00 pm to 5.00 pm Tutors : The tutors for this course are either professional representatives (from private practice and industry) or staff of the departments of first instance of the EPO and of the Boards of Appeal. All have extensive knowledge and practical experience in the procedures before the EPO, be it in examination and opposition, or in appeal before the Boards of Appeal. A detailed list of course tutors and their references will be made available to participants before the start of the course.
Teaching methods - Mock examination: participants sit a paper M2 under examination conditions - Discussion of the candidates' papers in the light of the model solution suggested by CEIPI - Work in small groups in order to ensure proper dialogue between participants and tutors - The intensive course is offered in the three EPO official languages (English, German, French)
Technical and pedagogical frame - Access to the online session will take place via the connection to a distance-learning platform. The ID and password for the connection will be made available to the participants in advance. - The online session contains the presentation of the CEIPI model solution to the mock paper and a question-answer part. - The participant must have appropriate technical equipment to participate in the online session, in particular a laptop or similar device and high speed WIFI.

Training material

- Mock paper M2 prepared by CEIPI for this course and model solution for this paper as suggested by CEIPI
- Audio-visual materials

Validation

- The training aims at the adaptation and development of skills. Participants can receive an attendance certificate.
- An evaluation questionnaire will be sent at the end of the course in order to measure client satisfaction.

Location

Participants write the mock examination at home and attend the plenary session online.

Fee

800 €

Contact for information, enrolment and technical support*

Sylvie Kra Training

assistant

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*Ms Kra is the CEIPI referent for the technical support of the participants during the distance training, insofar as she will ensure the follow-up of the online sessions and that she can be contacted in case of questions related to the connection of participants and tutors. However, the CEIPI does not assume any legal responsibility in the event of a malfunction of the platform used during the online sessions or a lack of speed/network quality among participants and tutors.