

Title of the training Preparatory seminar for paper D of the European Qualifying Examination (EQE) 2026
Public The training is intended for people taking Paper D of the EQE. To register for this paper with the EPO, candidates must meet the EPO's requirements (see the new EEQ regulations, Supplementary publication 3 – OJ EPO 2024).
Prerequisites Participation in this non-degree training course does not require any specific prerequisites with regard to the target audience.
Entrance requirements This is a non-degree training course. Candidates should preferably have attended the CEIPI methodology course for paper D of the EQE or a similar training. Admission upon validation of the application file.
Objectives Help candidates prepare for paper D of the EQE.
Program and schedule (for information purposes) Content: The seminar on paper D (legal questions) covers the following topics (see rule 26 of the IPRE (supplementary publication 2, OJ EPO 2019)): <ul style="list-style-type: none"> - General introduction to paper D - Approaches and techniques to tackle paper D (D-I and D-II part) - Drafting answers to D-I questions - Drafting a strategic advice in reply to a client's request (D-II question) - Difference between the approaches needed to tackle both types of questions - The candidates will have the opportunity to apply their knowledge and skills by writing a full paper D under examination conditions. Duration: From Monday morning to Friday morning (37h) Date : 12 to 16 January 2026 Provisional schedule: Monday to Thursday from 8:45 am to 6:30 pm and Friday from 8:45 am to 12:30 am Tutors : The tutors for these courses are either professional representatives (from private practice and industry) or staff of the departments of first instance of the EPO and of the Boards of Appeal. All have extensive knowledge and practical experience in the procedures before the EPO, be it in examination and opposition, or in appeal before the Boards of Appeal. A detailed list of course tutors and their references will be made available to participants before the start of the course.
Teaching methods: <ul style="list-style-type: none"> - Practical exercises (legal questions and request for strategic advice prepared by CEIPI according to the format of paper D) under the guidance of a tutor ; discussion of the answers in the light of the model solutions suggested by CEIPI - Mock exam D, discussion of solutions for the legal advice part in the light of the model solution suggested by CEIPI - Work is done in small groups in order to ensure proper dialogue between participants and tutors The seminar is proposed in the three EPO official languages (English, German, French).
Technical and pedagogical frame <ul style="list-style-type: none"> - Access to the online session will take place via the connection to a distance-learning platform. The ID and password for the connection will be made available to the participant in advance. - The participant must have appropriate technical equipment to participate in the online session, in particular a laptop or similar device and high speed WIFI.
Training material <ul style="list-style-type: none"> - Audiovisual support and handouts made available online

Validation

- The training aims at the adaptation and development of skills. Participants can receive an attendance certificate.
An evaluation questionnaire will be sent at the end of the course in order to measure client satisfaction.

Location

Online

Fee

1 900 € for the preparatory seminar part D

A reduced package price is offered to candidates enrolling simultaneously for the complete range of CEIPI courses preparing for paper D of the EQE.

Contact for information, enrolment and technical support*

Sylvie Kra

Training assistant

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*Ms Kra is the CEIPI referent for the technical support of the participants during the distance training, insofar as she will ensure the follow-up of the online sessions and that she can be contacted in case of questions related to the connection of participants and tutors. However, the CEIPI does not assume any legal responsibility in the event of a malfunction of the platform used during the online sessions or a lack of speed/network quality among participants and tutors.