Title of the training

Intensive course « mock examination » for the pre-examination of the EQE **Public**

Candidates preparing themselves for the pre-examination of the EQE **Prerequisites**

Candidates have to fulfill the requirements to present themselves to the pre-examination of the EQE 2024 (see supplementary publication 2, OJ EPO 2019).

Entrance requirements

This is a non-degree training course. Candidates should preferably have attended the CEIPI seminar preparing for the EQE pre-examination or a similar course. Admission upon validation of the application file.

Objectives

Help candidates improve their skills in respect of the EQE pre-examination by offering them, close to but also sufficiently in advance of the actual examination, to write two full pre-examination papers under examination conditions.

At the end of the course, participants will have a better idea of whether certain issues need deeper study and/or which skills they should further train.

Program / Content

- Two morning sessions: Participants sit two complete pre-examination papers under examination conditions
- Two afternoon sessions: Online plenary training sessions to present the CEIPI model solution for each of these mock examinations and Q&A between the participants and the tutors

Duration (for information purposes)

17h20 on the basis of the following hourly amounts:

- Writing of two pre-examination papers: 9h20 (4h40 per paper, according to the format of the e-EQE)
- Two online plenary training sessions of 4 hours each: 8 hours
 Dates: 25 and 26 January 2024

Tutors

The tutors for these courses are either professional representatives (from private practice and industry) or staff of the departments of first instance of the EPO and of the Boards of Appeal. All have extensive knowledge and practical experience in the procedures before the EPO, be it in examination and opposition, or in appeal before the Boards of Appeal.

Teaching methods

- Mock examination: participants sit two pre-examination papers under examination conditions
- Discussion of the participants' papers in the light of the model solution suggested by CEIPI
- Work in small groups in order to ensure proper dialogue between participants and tutors
- The intensive course is offered in the three EPO official languages (English, German, French)

Technical and pedagogical frame

- Access to the online session will take place via the connection to a distance-learning platform. The ID and password for the connection will be made available to the participant in advance.
- The online session contains the presentation of the CEIPI model solution to the mock papers and a question-answer part.
- The participant must have appropriate technical equipment to participate in the online session, in particular a laptop or similar device and high speed WIFI.

Training material

- Two complete pre-examination papers prepared by CEIPI exclusively for this course with the corresponding model solutions suggested by CEIPI
 - Audio-visual materials

Validation

- The training aims at the adaptation and development of skills. Participants will receive an attendance certificate.

An evaluation questionnaire will be submitted at the end of the course in order to measure client satisfaction.

Location

Participants write the mock examination at home and attend the plenary sessions online.

Fee

750€

A reduced package price is offered to candidates enrolling simultaneously for the CEIPI seminar and intensive mock examination course preparing for the EQE pre-examination.

Contact for information, enrolment and technical support*

Cynthia Jehl Training assistant Phone: 0033 3 68 85 84 86 email: cynthia.jehl@ceipi.edu

*Ms Jehl is the CEIPI referent for the technical support of the participants during the distance training, insofar as she will ensure the follow-up of the online sessions and that she can be contacted in case of questions related to the connection of participants and tutors. However, the CEIPI does not assume any legal responsibility in the event of a malfunction of the platform used during the online sessions or a lack of speed/network quality among participants and tutors.