

Title of the training
Preparatory seminar for the pre-examination of the European qualifying examination (EQE)
Public
Candidates preparing themselves for the pre-examination of the EQE
Prerequisites
Candidates who fulfill the requirements to present themselves to the pre-examination of the EQE (see supplementary publication 2, OJ EPO 2019)
Entrance requirements
This is a non-degree training course. Admission upon validation of the application file.
Objectives
Prepare candidates for the EQE pre-examination
Program
Presentations, exercises and group discussion of the answers with a tutor, covering the following topics:
<ul style="list-style-type: none"> - Legal questions relating to the candidates' knowledge of the relevant provisions, including the EPC, the Implementing Regulations to the EPC, the Ancillary Regulations to the EPC, the Rules relating to Fees, the PCT, the Regulations under the PCT and the Guidelines for Examination in the EPO - Questions on the drafting of claims, the allowability of claims and the scope of protection provided by claims - During the pre-exam seminar, participants will have the opportunity to apply their knowledge in a mock examination. - The detailed seminar program will be made available to the participants before the start of the training
Duration: 40 hours distributed over 5 days 24 – 28 October 2022
Schedule
<ul style="list-style-type: none"> - Monday to Thursday from 8:00 am to 6:00 pm and Friday from 8:00 am to 3:00 pm
Tutors
The tutors for these courses are either professional representatives (from private practice and industry) or staff of the departments of first instance of the EPO and of the Boards of Appeal. All have extensive knowledge and practical experience in the procedures before the EPO, be it in examination and opposition, or in appeal before the Boards of Appeal.
Teaching methods
<ul style="list-style-type: none"> - Presentations and discussions - Practical exercises, discussion of the answers in the light of the model solutions suggested by CEIPI - Mock examination, discussion of the answer papers in the light of the model solution suggested by CEIPI - Work is done in small groups in order to ensure proper dialogue between tutors and participants - The seminar is proposed in the three EPO official languages (English, German, French)

<p>Technical and pedagogical frame</p> <ul style="list-style-type: none"> - Access to the online sessions will take place via the connection to a distance-learning platform. The ID and password for the connection will be provided to the participant in advance. - The participant must have appropriate technical equipment to participate in the online session, in particular a laptop or similar device and high speed WIFI.
<p>Training material</p> <ul style="list-style-type: none"> - Mock exam papers - CEIPI model solution to these papers - Audio-visual supports and handouts provided online
<p>Validation</p> <ul style="list-style-type: none"> - The training aims at the adaptation and development of skills. Participants will receive an attendance certificate. - An evaluation questionnaire will be submitted at the end of the course in order to measure client satisfaction
<p>Location</p> <p>Online</p>
<p>Fee</p> <p>1 800 €</p> <p>A reduced package price is offered to candidates enrolling simultaneously for the CEIPI seminar and intensive mock examination course preparing for the EQE pre-examination.</p>
<p>Contact for information, enrolment and technical support*</p> <p>Cynthia Jehl Training assistant Tel. : 0033 3 68 85 84 86 E-mail : cynthia.jehl@ceipi.edu</p> <p>*Ms Jehl is the CEIPI referent for the technical support of the participants during the distance training, insofar as she will ensure the follow-up of the online sessions and that she can be contacted in case of questions related to the connection of participants and tutors. However, the CEIPI does not assume any legal responsibility in the event of a malfunction of the platform used during the online sessions or a lack of speed/network quality among participants and tutors.</p>